

Eads Elementary School Civics Standards 6th Grade

CIVICS STANDARD #1

Students understand the purposes of government, and the basic constitutional principles of the United States republican form of government.

Ref.	Expectation	P	PP	NI	US
6.1.a.	Explain what life may have been like for American women who had fewer acknowledged rights before 1920 than today.				
6.1.b.	Differentiate between anarchy, oligarchy, authoritarianism, and totalitarianism.				
6.1.c.	Describe how the U.S. Constitution built upon the Magna Carta.				
6.1.d.	Identify American reformers and symbols of political culture—"melting pot," "sweat shop," Jane Addams, Teddy Roosevelt, W. E. B. DuBois, Ida B. Wells, Eugene Debs, Martin Luther King, Jr., Robert Kennedy, and others.				
6.1.e.	Explain the principles of "majority rule" and "minority rights" in representative government.				

CIVICS STANDARD #2

Students know the structure and function of local, state, and national government and how citizen involvement shapes public policy.

Ref.	Expectation	P	PP	NI	US
6.2.a.	Identify the current U.S. President, Colorado Governor, Colorado Senators and members of the House of Representatives.				
6.2.b.	Explain which powers are primarily state powers (education, law enforcement, and highways).				
6.2.c.	Explain how interest groups and leaders influence public policy---AFL-CIO, Martin Luther King, Jr., and others.				

CIVICS STANDARD #3:

Students know the political relationship of the United States and its citizens to other nations and to world affairs.

Ref.	Expectations	P	PP	NI	US
6.3.a.	Demonstrate how in America, government expands from the local level to the county, state, national and international levels and contrast to other countries.				
6.3.b.	Compare what powers in foreign policy are given to the three branches of government by the U.S. Constitution---Executive branch, Legislative branch, and Judicial branch (eg: signing a treaty, declaring war).				
6.3.c.	Define "diplomacy" and explain how the U.S. government has mediated international disputes of many kinds (eg: Balkans, Ireland, Mideast, etc..)				

CIVICS STANDARD #4:

Students understand how citizens exercise the rules, rights, and responsibilities of participation in civic life at all levels – local, state, and national.

Ref.	Expectation	P	PP	NI	US
6.4.a.	Read and grade themselves on the U.S. citizenship/naturalization test.				
6.4.b.	Compare the roles of the U.S. military services ---Air Force, Army, Marines, and Navy, and discuss how serving in the military serves one's country.				
6.4.c.	Explain how racial and sexual harassment deprive citizens of their rights.				
6.4.d.	Give an example of how participating in political life can help solve problems.				

Adopted Spring 2003