

Eads Elementary School Music Standards First Grade

MUSIC STANDARD #1

Students sing or play on instruments a varied repertoire of music, alone or with others.

Ref.	Expectations	P	PP	IP	US
1-1a.	Sing and play instruments with acceptable tone quality and proper posture, songs in an age-appropriate range				
1-1b.	Watch the conductor				
1-1c.	Read and perform rhythmic patterns using quarter notes, paired eighth notes, and quarter rests				
1-1d.	Identify, through movement, simple two-part form				
1-1e.	Respond to duple meter through movement and by using iconic symbols				
1-1f.	Sing, play, and move to music from different traditions and cultures				

MUSIC STANDARD #2

Students will read and notate music.

Ref.	Expectations	P	PP	IP	US
1-2a.	Read and perform rhythmic patterns using quarter notes, paired eighth notes, and quarter rests				
1-2b.	Respond to duple meter through movement and by using iconic symbols				

MUSIC STANDARD #3

Students will create music.

Ref.	Expectations	P	PP	IP	US
1-3a.	Improvise simple melodic and rhythmic patterns using vocal sounds, body percussion, movement, and instrument sounds				

MUSIC STANDARD #4

Students will listen to, analyze, evaluate, and describe music.

Ref.	Expectations	P	PP	IP	US
1-4a.	Identify, through movement, simple two-part form				
1-4b.	Respond to duple meter through movement and by using iconic symbols				
1-4c.	Sing, play, and move to music from different traditions and cultures				
1-4d.	Categorize selected classroom instruments by how sound is produced				
1-4e.	Listen to a repertoire of musical examples that represent varied cultures, styles, and historical periods				
1-4f.	Listen to books and stories about composers, music, and sound				

MUSIC STANDARD #5

Students will relate music to various historical and cultural traditions.

Ref.	Expectations	P	PP	IP	US
1-5a.	Sing, play, and move to music from different traditions and cultures				
1-5b.	Listen to a repertoire of musical examples that represent varied cultures, styles, and historical periods				
1-5c.	Listen to books and stories about composers, music, and sound				
1-5d.	Know that a composer is someone who writes music				
1-5e.	Demonstrate appropriate audience behavior				

Adopted Spring 2003