

Eads Elementary School Reading/Writing Standards Sixth Grade

READING/WRITING STANDARD #1

Students read and understand a variety of materials.

Ref.	Expectations	P	PP	IP	US
6-1a.	Monitor own comprehension and make modifications by rereading a portion, using reference aids, and using contextual information				
6-1b.	Identify supporting details and main idea in a variety of text and genres				
6-1c.	Paraphrase, summarize, and synthesize information from a variety of text and genres				
6-1d.	Infer and predict using information in a variety of text and genres				
6-1e.	Compare and contrast a variety of texts with similar themes and ideas				
6-1f.	Summarize and synthesize fiction and non-fiction (for example, stories, magazine articles, and informational text)				
6-1g.	Locate and paraphrase the key/main ideas and supporting details on fiction and non-fiction				
6-1h.	Identify the meaning of prefixes and suffixes				
6-1i.	Locate meanings, pronunciations, derivations of unfamiliar words using dictionaries, glossaries, and other sources				
6-1j.	Use background knowledge of subject and text structure to make complex predictions of content and purpose of text				
6-1k.	Use text structure, such as cause and effect, to locate and recall information				
6-1l.	Establish and adjust purposes for reading, such as reading to find out, to understand, to interpret, to enjoy, and to solve problems				
6-1m.	Use word recognition skills to understand unfamiliar words (for example, letter-sound correspondence, language structures, and context)				
6-1n.	Identify sequential order in fiction and non-fiction				

READING/WRITING STANDARD #2

Students write and speak for a variety of purposes and audiences.

Ref.	Expectations	P	PP	IP	US
6-2a.	Write in a variety of modes such as narrative, expository, descriptive or persuasive for various audiences and purpose (for example, to entertain, to inform, to persuade)				
6-2b.	Organize writing so there is an introduction, logical arrangement of ideas, and a conclusion				
6-2c.	Select and use a variety of sentence structure				
6-2d.	Select and use clear and precise language				
6-2e.	Develop ideas and content with relevant details, supporting examples and/or reasons				
6-2f.	Use transitions to link ideas				
6-2g.	Plan, draft, revise and edit writing for a final copy				
6-2h.	Revising drafts for a by adding, elaborating, deleting, combining, and rearranging text				
6-2i.	Create readable documents with legible handwriting or word processing at the appropriate time				

READING/WRITING STANDARD #3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Ref.	Expectations	P	PP	IP	US
6-3a.	Identify noun and verb; subject and predicate, and pronouns and adjectives				
6-3b.	Use subject/verb agreement, nouns, verbs, pronouns, adjectives, adverbs, homonyms, and homophones				
6-3c.	Know and use correct pronoun case				
6-3d.	Know and use correct capitalization, punctuation, and abbreviations				
6-3e.	Use adjectives (comparative and superlative forms) and adverbs appropriately				
6-3f.	Write in complete sentences varying the types such as compound, complex, and using appropriately punctuated dependent clauses				
6-3g.	Identify and use correct spelling				
6-3h.	Know and use regular and irregular plurals correctly				

READING/WRITING STANDARD #4

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Ref.	Expectations	P	PP	IP	US
6-4a.	Recognize an author's point of view				
6-4b.	Determine author's purpose				
6-4c.	Make predictions and draw conclusions from text in various genre				
6-4d.	Differentiate between fact and opinion in a variety of texts				
6-4e.	Use reading, writing, speaking and listening to define and solve problems				
6-4f.	Respond to written and oral presentations as a reader, listener, and articulate speaker				
6-4g.	Use listening skills to understand directions				
6-4h.	Explain the text's main point and use relevant details to support the explanation				

READING/WRITING STANDARD #5

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Ref.	Expectations	P	PP	IP	US
6-5a.	Use organizational features of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, table of contents, indexes, captions) to locate information				
6-5b.	Use organizational features of electronic information (for example, keyword searches and icons) to locate information				
6-5c.	Locate others' ideas, images, or information in a bibliography, works cited page, or text features (for example, quotations, italics, parentheses, and footnotes)				
6-5d.	Select information to support ideas and justify the selection				
6-5e.	Give credit for borrowed information by telling or listing sources				
6-5f.	Locate meanings and pronunciations of unfamiliar words using dictionaries, glossaries, and other resources				
6-5g.	Take notes from relevant and authoritative sources (for example, guest speakers, periodicals, internet, encyclopedias)				
6-5h.	Organize prior knowledge about a topic in a variety of ways (for example, graphic organizer, Venn diagram, outline, etc.)				
6-5i.	Present information in various forms using available technology				
6-5j.	Frame questions to direct research				
6-5k.	Summarize and organize information about a topic in a variety of ways (for example, graphic organizer, Venn diagram, outline, timeline) from reference, technical sources, and media				

6-5l.	Evaluate own research and raise new questions for further investigation				
6-5m.	Follow accepted format for writing research, including documenting sources				

READING/WRITING STANDARD #6

Students read and recognize literature as a record of human experience.

Ref.	Expectations	P	PP	IP	US
6-6a.	Read, respond to, and discuss a variety of literature (for example, novels, poetry, short stories, fiction, non-fiction, and plays) that represents points of view from places, people, and events that are familiar and unfamiliar				
6-6b.	Identify and analyze characters, setting, problem/conflict, action/plot/event, resolution/solution, theme, and sequence in literature				
6-6c.	Identify and analyze elements of plot and characterization				
6-6d.	Read, respond to, and discuss literature as a way to explore the similarities and differences among stories and the way in which those stories reflect the ethnic background of the author and the culture in which they were written				
6-6e.	Identify the sound of poetry, including alliteration, onomatopoeia, rhyme scheme, assonance, and consonance				
6-6f.	Use knowledge of literary techniques and literary terminology (for example, dialogue, flashback, foreshadowing, figurative language and symbolism) to understand the text				
6-6g.	Understand how figurative language supports meaning in given text				

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