

**Eads School District  
Theater Standards – Sixth Grade**

**THEATER STANDARD #1**

**Students develop interpersonal skills and problem-solving capabilities through group interaction and artistic collaboration.**

<b>Ref.</b>	<b>Expectation</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
6.1.a.	Understand the balance between personal and group needs.				
6.1.b.	Incorporate ideas to unify a group product				
6.1.c.	Communicate artistic choices and offer alternatives to solve problems and build consensus.				
6.1.d.	Adapt and develop each activity based on constructive criticism				
6.1.e.	Meet deadlines and follow through with individual and group commitments.				

**THEATER STANDARD #2**

**Students understand and apply the creative process to skills of story telling, playwriting, acting, and directing.**

<b>Ref.</b>	<b>Expectation</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
6.2.a.	Demonstrate the ability to interpret character analysis and apply stage directions.				
6.2.b.	Develop vocal skills with emphasis placed on clarity, variety, and volume through reading aloud and interpreting characters.				
6.2.c.	Create and perform improvisations and scripted scenes for an audience.				

**THEATER STANDARD #3:**

**Students understand and apply the creative process to enhance skills of design and technical theatre.**

**(Note: activities that require technical theatre equipment or supplies should be performed according to established theatrical practice, standards of safety, and environmental guidelines.)**

<b>Ref.</b>	<b>Expectations</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
6.3.a.	Analyze dramatic text to suggest season, time, and period through setting, sound, properties, lighting, makeup and costume.				

**THEATER STANDARD #4:**

**Students understand and relate the role of theatre arts to culture and history.**

Ref.	Expectations	P	PP	NI	US
6.4.a.	Examine and compare characteristics of theatrical works from various cultures throughout history.				
6.4.b.	Research historical and cultural dramatic events and festivals.				
6.4.c.	Demonstrate an understanding of major theatre traditions in a variety of times and places.				
6.4.d.	Identify, compare, and contrast similar characters and situations in dramas from other cultures.				
6.4.e.	Study and perform dramatic adaptations of cultural stories.				
6.4.f.	Describe how theatre reflects life and how it is often a catalyst for change.				

**THEATER STANDARD #5:**

**Students analyze and assess the characteristics, merits, and meanings of traditional and modern forms of dramatic expression.**

Ref.	Expectations	P	PP	NI	US
6.5.a.	Understand and use appropriate plot, character, and spectacle.				
6.5.b.	Identify and analyze dramatic elements of drama and theatre.				
6.5.c.	Express and compare personal reactions to comedy, tragedy, and other dramatic forms.				
6.5.d.	Use specific criteria to describe, analyze, and evaluate artistic choices in dramatic presentations.				
6.5.e.	Demonstrate responsible audience behavior.				

**THEATER STANDARD #6:**

**Students know and apply connections between theatre and other disciplines.**

Ref.	Expectations	P	PP	NI	US
6.6.a.	Explain how theatre is interrelated with other disciplines.				
6.6.b.	Understand and use technology to enhance classroom activities and dramatizations.				
6.6.c.	Identify professions and careers related to the performing arts.				

6.6.d.	Integrate other art forms and other content areas into theatrical performance.				
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Adopted Spring 2003