

Eads Elementary School Geography Standards Kindergarten

GEOGRAPHY STANDARD #1

Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about peoples, places, and environments.

Ref.	Expectation	P	PP	NI	US
K.1.a.	Understand what maps, globes and other geographic tools represent and how they are used.				
K.1.b.	Understand that the same features can be represented by maps made to different scales.				
K.1.c.	Understand what the different colors on a topographic map mean.				
K.1.d.	Identify major topographic features such as rivers, lakes, mountains, valleys.				
K.1.e.	Recognize the shape of, and locate the seven continents on a map or a globe.				
K.1.f.	Locate the Atlantic and Pacific Oceans.				
K.1.g.	Locate the North and South Poles.				
K.1.h.	Locate North America.				
K.1.i.	Describe their home in relation to the location of the school, the park, the grocery store, the place where parents work, etc.				
K.1.j.	Demonstrate awareness of where his/her out-of-state relatives live.				
K.1.k.	Begin to understand the relationship between climate and human/animal lifestyles.				

GEOGRAPHY STANDARD #2

Students know the physical and human characteristics of places, and use this knowledge to define and study regions and their patterns of change.

Ref.	Expectation	P	PP	NI	US
K.2.a.	Explain why one place is better than another to build a house on.				
K.2.b.	Differentiate between natural and human characteristics of places.				
K.2.c.	Describe the areas of different habitats.				
K.2.d.	Begin to understand why some regions are populated by many people, and others few to none.				
K.2.e.	Begin to understand how human activities (deforestation, the building of dams, irrigation, etc.) can change the nature of regions.				
K.2.f.	Understand that peoples have adapted to living in their parts of the world.				
K.2.g.	Begin to identify characteristics of the lifestyles of peoples who live in particular regions.				
K.2.h.	Begin to understand why peoples like living in places that others find inhospitable.				

GEOGRAPHY STANDARD #3:

Students understand how physical processes shape the Earth's surface patterns and systems.

Ref.	Expectations	P	PP	NI	US
K.3.a.	Identify and describe some of the Earth's physical elements.				
K.3.b.	Begin to understand the nature of the Solar system and the Earth-Sun relationship affects climate.				

K.3.c.	Tell where some plants, animals, and people live, and where they don't live.				
K.3.d.	Begin to understand how climate influences vegetation patterns and ultimately animal and human life.				
K.3.e.	Describe the environment of the area where they live.				

GEOGRAPHY STANDARD #4:

Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Ref.	Expectation	P	PP	NI	US
K.4.a.	Differentiate between small and large human settlements.				
K.4.b.	Identify some cities with large populations in the this country.				
K.4.c.	Identify some countries with large populations.				
K.4.d.	Understand some of the elements of culture. (eg: food, clothing, adornments, tools and weapons, housing, transportation, languages, customs, etc.)				
K.4.e.	Identify what kind of economic activity their parents participate in to earn a living.				
K.4.f.	Identify some economic activities in areas of Colorado (eg: agriculture, mining, resorts, etc.)				
K.4.g.	Describe some economic networks used in daily life, such as transportation.				
K.4.h.	Discuss stories about far-away lands and people and compare their lives with that of our own country.				
K.4.i.	Discuss their parents' occupation and how it relates to the part of the country where their family lives.				
K.4.j.	Discuss stories about the Native Americans and conflicts among their tribes.				
K.4.k.	Discuss stories about the first Europeans in America.				

GEOGRAPHY STANDARD #5:

Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

Ref.	Expectations	P	PP	NI	US
K.5.a.	Discuss various types of human housing from caves to high-rise apartments.				
K.5.b.	Begin to understand that some regions are populated by many people, and others are not.				
K.5.c.	Understand why people can build housing in some places and not in other.				
K.5.d.	Understand the need to keep the environment clean.				
K.5.e.	Compare the size of settlements they know today, with their size years ago.				
K.5.f.	Understand why all human settlements are located near water.				
K.5.g.	Begin to understand that resources are necessary for human existence.				
K.5.h.	Begin to understand what kinds of resources are necessary for human existence.				

GEOGRAPHY STANDARD #6:

Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

Ref.	Expectations	P	PP	NI	US
K.6.a.	Compare the housing of people from different historical periods and point out influence of geography on it.				
K.6.b.	Describe their own home, where it is located, and what is in its vicinity.				
K.6.c.	Describe what kind of home/world they would live in, in the future.				

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