

## Eads Elementary School History Standards 5<sup>th</sup> Grade

### **HISTORY STANDARD #1**

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Ref.	Expectation	P	PP	NI	US
5.1.a.	Demonstrate a chronological understanding of the Colonial Era (1500-1754) including characteristics of colonial cultures and societies.				
5.1.b.	Demonstrate a chronological understanding of the study of the Revolutionary Era (1754-1783) including the causes of the revolution, the establishment of the government through the Declaration of Independence and the consequences of the Revolution.				
5.1.c.	Construct various time lines of American history from pre-Columbian times to 1877.				

### **HISTORY STANDARD #2**

Students know how to use the processes and resources of historical inquiry.

Ref.	Expectation	P	PP	NI	US
5.2.a.	Pose and answer questions about key events in the history of the early United States.				
5.2.b.	Suggest how things might have turned out differently if those involved in a historical event in our nation's history had chosen a different course of action.				
5.2.c.	Analyze historical narratives to identify the facts the author involved has provided, and evaluate the credibility.				
5.2.d.	Compare the characters and events in historical fiction with primary sources (historical sites, artifacts in museums, journals, diaries, photos, news articles, etc.) in order to judge the historical accuracy of the story.				

### **HISTORY STANDARD #3:**

Students understand that societies are diverse and have changed over time.

Ref.	Expectations	P	PP	NI	US
5.3.a.	Describe growth and change in America from Colonial times to 1861 with emphasis on territorial exploration, expansion, and settlement.				
5.3.b.	Describe the growth and change in America from 1801 to 1861 with the emphasis on how geography influenced the movement of people, goods, and services.				
5.3.c.	Describe the physical, cultural, historical, and economic differences among the three colonial regions. (New England Colonies, Middle Colonies, Southern Colonies.)				
5.3.d.	Describe the growth and change in America from Colonial times to 1861 with emphasis on the international relationships that influenced western expansion.				

### **HISTORY STANDARD #4:**

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Ref.	Expectation	P	PP	NI	US
5.4.a.	Describe the general characteristics of economic systems.				

5.4.b.	Describe growth and change in America from colonial times to 1861 including the impact of inventions.				
5.4.c.	Describe the growth and change in America from colonial times to 1861 including the development and use of money, saving, and credit.				

**HISTORY STANDARD #5:**

Students understand political institutions and theories that have developed and changed over time.

Ref.	Expectations	P	PP	NI	US
5.5.a.	Explain the causes, major figures, and consequences of the American Revolution.				
5.5.b.	Study and analyze the ideas set forth in the United States Constitution and the Bill of Rights (Magna Carta, English Bill of Rights, Mayflower Compact, Articles of Confederation.)				
5.5.c.	Relate the United States Constitution and the Bill of Rights to the powers granted to the Congress, the president, the Supreme Court, and those reserved for the states.				
5.5.d.	Describe the challenges faced by the new United States government. (eg: writing of the Constitution, ratification of the Bill of Rights).				
5.5.e.	Describe how the attributes of various Colonial people affected their individual rights in that era.				

**HISTORY STANDARD #6:**

Students know that religious and philosophical ideas have been powerful forces throughout history.

Ref.	Expectations	P	PP	NI	US
5.6.a.	Describe religious traditions of various ethnic groups in Colonial United States.				
5.6.b.	Give examples of how religious and philosophical beliefs defined standards of right and wrong, good and evil, and justice and injustice in Colonial America.				

Adopted Spring 2003