

## Eads Elementary School History Standards 7<sup>th</sup> Grade

### **HISTORY STANDARD #1**

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Ref.	Expectation	P	PP	NI	US
7.1.a.	Construct various time lines of history in the regional development of the Eastern Hemisphere from 2000 B.C. to the present, highlighting landmark dates, technological changes, major political and military events.				
7.1.b.	Trace patterns of change and continuity in the Western Hemisphere from long ago throughout the 20 <sup>th</sup> century, using a variety of information sources.				
7.1.c.	Compare and contrast the distribution, growth rates, and characteristics of human population, with attention to settlement patterns in Asia and Africa.				

### **HISTORY STANDARD #2**

Students know how to use the processes and resources of historical inquiry.

Ref.	Expectation	P	PP	NI	US
7.2.a.	Pose and answer questions about the history of South, Central, and East Asia and Africa.				
7.2.b.	Examine historical writings for point of view, historical context, bias, distortion, or propaganda.				
7.2.c.	Use specific examples to explain that judgment and generalizations about the past are often tentative and must be used carefully when dealing with present issues.				
7.2.d.	Analyze the regional development of Asia, Africa, and the Middle East relative to physical, economic and cultural characteristics and historical evolution from 1000 A.D. to the present.				

### **HISTORY STANDARD #3:**

Students understand that societies are diverse and have changed over time.

Ref.	Expectations	P	PP	NI	US
7.3.a.	Describe the history, interactions, and contributions of various peoples who make up major culture regions of the world (eg: Africa, India, China, Japan, Southeast Asia, the Middle East, Europe.)				
7.3.b.	Explain how the cultures of the earliest civilizations spread (eg: the civilizations of the river valleys of India, Mesopotamia, Europe, etc.)				

### **HISTORY STANDARD #4:**

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Ref.	Expectation	P	PP	NI	US
7.4.a.	Describe and identify how industrialization influenced the movement of people (eg: to, and from, urban, suburban, and rural areas.)				
7.4.b.	Explain the significance of the achievements of individual scientists and inventors from many cultures.				
7.4.c.	Relate the differences in technology to differences in how people live in various regions of the world.				

7.4.d.	Distinguish between developed and developing countries in the Eastern Hemisphere and relate the level of development to the quality of life. (Consider why some develop more evenly and quickly than others.).				
--------	--	--	--	--	--

**HISTORY STANDARD #5:**

Students understand political institutions and theories that have developed and changed over time.

Ref.	Expectations	P	PP	NI	US
7.5.a.	Identify the ancient and medieval roots of governmental principles and institutions (eg: Hammurabi's Code, Roman republicanism, Mosaic Law, Greek Democracy, Islamic Law, etc.)				
7.5.b.	Describe the basic forms of government, giving examples of societies that have practiced them (eg: monarchy, oligarchy, clan/tribal, autocracy, theocracy, republic, democracy.)				
7.5.c.	Describe how military and/or economic expansion resulted in the assumption or seizure of political power throughout history (emphasize Spanish-American War and World War I: causes, effects, and connections to later international wars)				
7.5.d.	Study the personal histories of Kaiser Wilhelm and Theodore Roosevelt. Compare the two and discuss their apparent values and beliefs as shown by their actions and major decisions.				
7.5.e.	Explain the historic and geographic importance of river valley civilizations (eg: Nile, Huang he, Tigris Euphrates, etc.)				

**HISTORY STANDARD #6:**

Students know that religious and philosophical ideas have been powerful forces throughout history.

Ref.	Expectations	P	PP	NI	US
7.6.a.	Explain the religious or philosophical significance of structures such as pyramids, cathedrals, and burial mounds.				
7.6.b.	Explain the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity.				
7.6.c.	Explain the origins of Islam and the life and teachings of Mohammed, including Islamic teachings on the connection with Judaism and Christianity.				
7.6.d.	Explain the fundamental teachings and influence of Confucianism and Taoism.				
7.6.e.	Explain the influence of Islam on the religions of West Africa.				
7.6.f.	Explain the life and moral teachings of Hinduism and its spread to India, Ceylon, and Central Asia.				
7.6.g.	Explain the reasons for the spread of Buddhism and its influence on China and Japan.				
7.6.h.	Explain long standing religious conflicts and current manifestations (eg: Middle East Conflict, Bosnia, Ireland, etc.)				

Adopted Spring 2003