

Eads Elementary School History Standards Kindergarten

HISTORY STANDARD #1

Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Ref.	Expectation	P	PP	NI	US
K.1.a.	Distinguish between past, present, and future time, such as “before and after,” “yesterday,” “today,” and “tomorrow.”				
K.1.b.	Create a brief historical narrative that chronologically organizes people and events in the history of their family heritage, school, neighborhood, and local community.				
K.1.c.	Identify the beliefs and related behavior of characters in stories from times past, and the consequences of their actions.				
K.1.d.	Know the “birthday” of our nation, July 4.				

HISTORY STANDARD #2

Students know how to use the processes and resources of historical inquiry.

Ref.	Expectation	P	PP	NI	US
K.2.a.	Pose questions about the lives of children in the past.				
K.2.b.	Identify examples of connections between past and present in their own lives (eg: new family members, change of address).				

HISTORY STANDARD #3:

Students understand that societies are diverse and have changed over time.

Ref.	Expectations	P	PP	NI	US
K.3.a.	Describe the history of national and community celebrations (eg: Labor Day, Veterans Day, Memorial Day, Cinco de Mayo, Juneteenth, etc.)				
K.3.b.	Explore the history of at least one group of Native Americans from the western plains.				

HISTORY STANDARD #4:

Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Ref.	Expectation	P	PP	NI	US
K.4.a.	Distinguish between needs and wants.				
K.4.b.	Discuss computers, telephones, and other communication tools.				

HISTORY STANDARD #5:

Students understand political institutions and theories that have developed and changed over time.

Ref.	Expectations	P	PP	NI	US
K.5.a.	Learn patriotic songs, the Pledge of Allegiance, and the National Anthem.				

K.5.b.	Identify examples of rules, such as sharing and taking turns, and the consequences of breaking them.				
K.5.c.	Identify examples of honesty, courage, determination, individual responsibility and patriotism in American history in stories, in folklore, and in everyday life.				

HISTORY STANDARD #6:

Students know that religious and philosophical ideas have been powerful forces throughout history.

Ref.	Expectations	P	PP	NI	US
K.6.a.	Recite the Pledge of Allegiance and recognize it as a statement of our country's foundation.				
K.6.b.	Participate in various forms of artistic expression (eg: folk dances, songs, games and visual arts).				
K.6.c.	Share songs of many faiths.				

. Adopted Spring 2003